

# CLEVELAND ELEMENTARY SCHOOL

PREPARING STUDENTS FOR TOMORROW'S CHALLENGES.

## AT A GLANCE:

**Startup type:**

Whole-school redesign

**Start date:** Fall 2016

**Grades served:** PreK3-5

**Operator:** District of  
Columbia Public Schools

**Operator type:** District

**Students at start:** 306

**Students at capacity:** 325

Cleveland Elementary School's breakthrough model will incorporate competency- and project-based learning, as well as self-directed learning paths, to meet students' individual academic needs.

Project-based learning will help Cleveland students cultivate creativity, innovation, and problem-solving skills and will enable teachers to provide students with rigorous experiences that build resilience, persistence, and collaboration skills. Individualized learning pathways will allow students to work through the curriculum at their own pace, and pathways will be created on a unit-by-unit basis using data gathered from assessments. Teachers will provide regular guidance to students individually and in small groups. The school has also fully transitioned to a station rotation model.

Cleveland will provide targeted professional development to assist teachers in the transition to a 21<sup>st</sup>-century learning environment. Programming will focus on three major areas: developing inquiry-based projects that foster deeper student understanding of content and collaboration with peers, technological competencies among staff, and using data to drive instruction.

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*Cleveland Elementary will use mixed-age, competency-based grouping practices, enhanced by blended instruction strategies, to personalize learning for all students. Our 45-minute block schedule will foster student independence, digital literacy, mathematical competency, and cooperative learning so that Cleveland scholars will be equipped not only with the tools to be global citizens, but also with the motivation and ingenuity to solve tomorrow's problems.*

DAWN FELTMAN, PRINCIPAL, CLEVELAND ELEMENTARY SCHOOL

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27% Hispanic/  
Latino  
1% Asian  
1% white  
1% multiple  
races

