

TWO RIVERS PCS

CREATING A FRAMEWORK FOR DEEPER LEARNING.

AT A GLANCE:

Startup type: New school

Start date: 2015

Grades served: Preschool-8

Operator: Two Rivers
Public Charter School

Operator type: Existing CMO

Students at start: 520

Students at capacity: 1,040

Two Rivers Public Charter School implements a rigorous, standards-based curriculum, augmented by an integrated arts program and a content-based Spanish program. These elements come together through Expeditionary Learning, an educational model that allows students to incorporate and apply their classroom learning through real-world experiences.

While Two Rivers is a vibrant educational community committed to educating the whole child and achieving deeper learning for all students, there are no comprehensive national assessments of this type of learning at the elementary and middle school levels. Two Rivers intends to create and share a framework that will allow them to better assess this deeper learning.

With many schools and organizations interested in new depths and definitions of learning, Two Rivers hopes to provide others with tools to better assess the 21st-century learning that they hope to provide for their students. With quality assessments of deeper learning, instruction will improve, and the next generation will be better prepared for a future with rich and varied options.

Two Rivers Public Charter School operates on an Expeditionary Learning instructional model, which emphasizes experiential learning and project-based learning. Expeditionary Learning models, when executed well, build the sorts of metacognitive skills that are valued in college and the workplace but are rarely measured on standardized tests. As such, Two Rivers is attempting to build assessments to measure these important skills.

JESSICA WODATCH, EXECUTIVE DIRECTOR, TWO RIVERS PUBLIC CHARTER SCHOOL

26% white
8% Hispanic/
Latino
1% Asian
1% multiple
races

